





Good Bug, Bad Bug

BIG IDEAS

Today, you will learn about the garden **ecosystem** and CLASSIFY insects as “good” or “bad” bugs based on their role in the garden.

Good Bug, Bad Bug	
“Good” Bugs	“Bad” Bugs
<p>The “good” bugs in our garden eat “bad” bugs, pollinate our plants and help our plants to grow!</p> 	<p>“Bad” bugs eat and harm our plants and are often known as “pests.”</p> 

YOU WILL NEED

- Pencil and/or colored pencils
- A piece of paper or journal
- [Friend or Foe Handout](#)
- *Optional:* Taste Test: Ants on a Log (celery, sunflower butter – or any kind of nut butter, raisins or dried fruit)

GROW MINDS, CULTIVATE COMMUNITY



WHAT TO DO

1. **WATCH:** The [Green Heart Rules of Respect](#) and **REVIEW:** *What are the three Green Heart rules of respect?*
2. **WATCH:** [Introduction to Good Bug, Bad Bug](#) with Ms. Allie and Ms. Rachel.
3. Using the information from the video, **ANSWER** the following **questions** in your journal:
 1. List 2 good bugs in the video & 2 things that good bugs can do for our garden.
 2. List 2 bad bugs in the video & 2 things that bad bugs (pests) do to our garden.
 3. Do you believe that all bugs play an important role in the garden? Explain your answer.
4. **DISCOVER:** “good” bugs and “bad” bugs.

With access to a garden or outdoor space: Look for “good” bugs and “bad” bugs on a garden or outdoor scavenger hunt using the [Friend or Foe Handout](#). Circle the picture of the bug when you find it! *If you find more than one of a type of bug, use tallies next to the picture to record how many times you see that species.*

Without access to garden or outdoor space: complete the [Good Bug, Bad Bug Trivia video](#).



5. **TASTE TEST:** (*OPTIONAL*) - [Watch here](#) to follow along with Ms. Emma to do a Green Heart Taste Test! This week, you'll try ants on a log.

- Give your taste test a Green Heart rating. 1, 2 or a 3!



6. **CLEAN-UP:** Put your Green Heart supplies back into a safe space to be ready for your next lesson!

For educator notes & to “dig deeper” see [here](#).